

StartUp 3
Pronunciation

Unit3 – Lesson1
Page31

TO THE TEACHER

Teach your students the concept of "The -ed ending in adjectives".

The *-ed* ending in adjectives

The *-ed* ending in adjectives has three pronunciations. We pronounce *-ed* as an extra syllable /ɪd/ after the sound /t/ or /d/: *delighted*. After other sounds, the *e* in *-ed* is silent. We pronounce *-ed* as /t/ after voiceless sounds like /s/ and /k/: *embarrassed*. We pronounce *-ed* as /d/ after voiced sounds like /z/ and /r/: *bored*.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “The -ed ending in adjectives”

Video source: StartUp3. Pronunciation. Unit3. Lesson1

3 PRONUNCIATION

A 03-03 Listen. Notice the pronunciation of *-ed*. Then listen and repeat.

/t/	/d/	/ɪd/
embarrass<u>ed</u>	bor<u>ed</u>	delight<u>ed</u>



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

3 PRONUNCIATION

B ▶ 03-04 Listen. Write each adjective in the correct column in 3A. Then listen and check your answers.

1. I'm tired. 2. He felt ashamed. 3. We were relaxed. 4. They're excited.



/t/	/d/	/ɪd/
embarrass<u>ed</u>	bor<u>ed</u>	delight<u>ed</u>

Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION



embarrassed bored
delighted tired
ashamed relaxed
excited

READ THE WORDS AND PAY ATTENTION TO THEIR PRONUNCIATION.

C **PAIRS** Student A, say one of the adjectives in 3A or 3B. Student B, say something that makes you feel that way. **A:** relaxed **B:** I feel relaxed at the beach.

embarrassed bored
delighted tired
ashamed relaxed
excited

